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Author(s)	山田, 朗; 永田, 昭博
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中学校技術科におけるPICを用いた授業の有効性

山田 朗・永田 昭博
技術・情報科学講座*

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Abstract

Recently, information education is introduced in technology course of junior high school, and many attempts were made to teach efficiently both the information and building.

In this study, we have tried to use a PIC microcontroller board in junior high school's technology course, and evaluated the effectiveness of the course.

Key words : Technology Education, PIC microcontroller

Department of Technology and Information Science, Tokyo Gakugei University, 4-1-1 Nukui-kita-machi, Koganei-shi, Tokyo 184-8501, Japan

* 東京学芸大学 (184-8501 小金井市貫井北町4-1-1)